

Visit to Manuscript Centre – Exposure to Manuscriptology & Ayurveda’s Heritage Preservation

Report on Visit to Bhandarkar Oriental Research Institute, Pune : 22/12/2025

Introduction: As part of experiential learning in manuscriptology, an educational visit was conducted to Bhandarkar Oriental Research Institute, a renowned institute dedicated to preservation of ancient manuscripts and research in Indology and Ayurveda. The visit aimed to provide practical exposure to manuscript preservation, cataloguing, and critical editing methods relevant to Ayurvedic literature.

Objectives and Methodology: The visit was organized with prior permission and included interaction with experts and staff, observation of manuscript storage and conservation units, and documentation of preservation and cataloguing techniques. The objectives were to understand manuscriptology, study conservation methods, observe cataloguing systems, learn critical editing processes, and explore their relevance to Ayurveda.

Observations: Students observed various types of manuscripts including palm leaf, Bhojpatra (birch bark), and paper manuscripts written in Sanskrit and regional languages. Conservation techniques such as controlled temperature and humidity storage, use of preservatives, restoration of damaged manuscripts, and digitization were demonstrated. Systematic cataloguing methods based on subject, language, and script along with digital databases and unique identification systems were also observed. The process of critical editing involving collection of multiple manuscript versions, comparative analysis, identification of textual variations, and preparation of standardized editions was explained in detail.

Relevance to Ayurveda: The visit highlighted the importance of manuscriptology in preserving classical Ayurvedic texts such as Samhitas and Nighantus, ensuring authentic interpretation of ancient knowledge, supporting research activities, and protecting traditional medical heritage.

Learning Outcomes and Reflection: The activity enhanced understanding of manuscript preservation, cataloguing systems, and critical editing methodology while developing appreciation for Ayurvedic textual heritage. The visit was highly enriching and emphasized the importance of preserving ancient knowledge systems for future generations. It also inspired a sense of responsibility towards conservation and promotion of traditional Ayurvedic wisdom.

Conclusion: The experiential learning activity successfully fulfilled its objectives by providing practical exposure to manuscriptology and reinforcing the significance of preserving Ayurveda’s literature. Teachers guided students regarding manuscriptology, organized the visit, and facilitated expert interaction, while learners actively participated in observation, documentation, interaction, and report preparation.





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Ashtang Ayurved Mahavidyalaya, Pune

The Anti-Ragging Week conducted from 12-08-2025 to 18-08-2025

1. 12-08-2025 – Anti-Ragging Day

On the occasion of Anti-Ragging Day, students were shown two short films available under the UGC Anti-Ragging Campaign on the UGC website. Approximately 64 students participated in this activity.

2. 13-08-2025 – Poster Competition judged Dr Smita Mohole

- * First Prize: Ms. Vaishnavi Dhongade and Ms. Prapti Singh (joint winners)
- * Second Prize: Ms. Pratiksha Choudhary and Ms. Amruta Chobhe (joint winners)
- * Third Prize: Ms. Asma Sheikh

3. 14-08-2025 – Guest Lecture on “Say No to Ragging”

A lecture on the topic “Say No to Ragging” was organized by Mr. Prasad Raut, Police Inspector, Deccan Police Station, Pune. He provided guidance on anti-ragging laws, educational regulations, and preventive measures. Anchoring done by student Ganesh Pawar. Dr. Mrs Asmita Kuber and Dr. Prakash Thombare organized the event. **The Principal Dr. Mrs Hemlata Jalgaonkar** delivered introductory remarks and guidance.

4. 14-08-2025 – Essay Competition judge- Dr. Manoj Choudhary

- * First Prize: Ms. Pratiksha Choudhary
- * Second Prize: Ms. Prapti Singh
- * Third Prize: Ms. Amruta Chobhe.

5. 16-08-2025 – Logo Competition judged by Dr. Aparna Sote.

- * First Prize: Ms. Akanksha Kotiye and Ms. Vaishnavi Dhongde (joint winners)
- * Second Prize: Dhruv Parandkar and Jayesh Jain (joint winners)

6. 16-08-2025 – Anti-Ragging Slogan Competition judged by Dr. Manasi Nimbalkar

- * First Prize: Vaishnavi Dhongde (2nd Year Minor)
- * Second Prize: Amruta Chougule (2nd Year Minor)
- * Third Prize: Aditya Jaiswal (1st Year)

7. 18-08-2025 – Prize Distribution Ceremony

The prize distribution ceremony was held on 18-08-2025. Thus, through Anti-Ragging Week, awareness regarding “SAY NO TO RAGGING” was successfully created among the students.

Dr. Mrs. Asmita Kuber

Co-Ordinator, Anti-Ragging Committee



Ashtang Ayurved Mahavidyalaya, Pune

Field Visit to the Radio-Imaging Centre - Medivision Diagnostic Centre, Pune

Date and Time: 7 November 2025, 8 A.M.

Introduction: H.O.D. Dr. Asmita Kuber Ma'am arranged the Field Visit to the nearest Radio-Imaging Centre, Medivision Diagnostic Centre; Total of 37 students Visited the Centre.

Purpose: The purpose of the visit was to get students familiar with Radiological Diagnostic tools.

Observations of the Procedure:

- Firstly Students gathered in a hall and were given general information about the workings of The C.T Scan and M.R.I. Machine.
- Then, groups of students each containing 10 students were formed. Each group were instructed to visit the operating room of the machines. Then we were shown the Computer monitors on which the C.T. Scan and the M.R.I. were displayed.
- The executive officer informed us about when to do Radiological investigations, they also taught us about the difference between the two machines. They also showed us both of the machines.
- After the showcase of the the Machines, a question and answer session was held to better understand the workings and concept behind the need of Radiological investigations.
- We captured some group pictures at the field visit site. Overall, the field visit was very informative and satisfying in terms of educational purpose.

Conclusion: At the end of the visit all the students were able to identify the Radio-Imaging Machines and differentiate between them. Students understood the workings and usage of the Radiology in terms of Diagnosis.

Dr Mrs Asmita Anant Kuber
HOD Rognidan



Sanskrit Conversation Camp

*(Organized by the Department of Sanskrit Samhita–Siddhanta - Sanskrit Club,
Ashtanga Ayurveda College, Pune)*

The Department of Sanskrit Samhita Siddhanta in association with the Sanskrit Club of Ashtanga Ayurveda College, Pune, successfully organized a “Sanskrit Conversation Camp” from 1st April 2026 to 10th April 2026. The sessions were conducted daily from 8:30 a.m. to 10:00 a.m. at Shrimati Janakitai Gokhale Hall within the college premises at Sadashiv Peth, Pune. The camp witnessed enthusiastic participation from students, teaching faculty, and non-teaching staff, reflecting a collective interest in promoting the practical use of Sanskrit.

The camp was conducted under the expert guidance of Shri Avinash Vaidya, who served as the chief resource person. His structured and engaging approach played a vital role in making the sessions interactive, accessible, and effective for participants from diverse academic backgrounds.

The inaugural ceremony was held in the gracious presence of the Principal, Hon. Dr. Mrs. Hemalata Jalgaonkar, whose guidance and encouragement provided strong institutional support to the initiative. The inauguration was further dignified by the presence of distinguished guests including Anjali Vaidya, Milind Bhagwat, and Shashikant Shende, whose presence added significance and inspiration to the program.

Throughout the camp, special emphasis was placed on developing conversational proficiency in Sanskrit through practical application. Shri Avinash Vaidya adopted a simple, communicative, and activity-based teaching methodology that ensured active participation from all attendees. The sessions included day-to-day conversational practice, question-answer interactions, group discussions, language games, short skits in Sanskrit, and recitation of Sanskrit songs. This immersive approach significantly enhanced participants’ confidence and enabled them to use Sanskrit more naturally and effectively in daily communication.

The planning and smooth execution of the camp were efficiently managed by Vaidya Mrs. Amruta Khamkar, Assistant Professor of Sanskrit, and Dr. Manojkumar Chaudhari, Head of the Department of Samhita–Siddhanta Sanskrit. Their dedicated efforts and meticulous coordination ensured the overall success of the event.

The valedictory function was held on 10th April 2026 in an enthusiastic atmosphere. During this concluding session, participants showcased their learning through Sanskrit-based performances such as short plays, conversational demonstrations, and group songs. The event was graced by the presence of Hon. Dr. Mrs. Hemalata Jalgaonkar and Shri Avinash Vaidya. The program was further enriched by the presence of the special guest Hon. Shri Nitin Tare, who appreciated the efforts of the organizers and encouraged participants to continue practicing Sanskrit in their daily lives.

In conclusion, the Sanskrit Conversation Camp proved to be a highly impactful initiative, fostering a deeper interest in Sanskrit among participants and significantly improving their conversational skills. The camp not only contributed to language learning but also reinforced the cultural and academic importance of Sanskrit.





Pune, Maharashtra, India
2062, Opposite N M V Girls High School Paranjape Chowk,
Vijayanagar Colony, Sadashiv Peth, Pune, Maharashtra 411030,
India
Lat 18.50632° Long 73.850853°
Monday, 13/04/2026 10:20 AM GMT +05:30

Pune, Maharashtra, India
Sane Guruji Marg, Sadashiv Peth, Pune, Maharashtra,
411030, India
Lat 18.506304, Long 73.850773
Monday, 13/04/2026 10:24 AM GMT +05:30
Note - Captured by GPS Map Camera

Pune, Maharashtra, India
2062, Opposite N M V Girls High School Paranjape Chowk,
Vijayanagar Colony, Sadashiv Peth, Pune, Maharashtra 411030,
India
Lat 18.50632° Long 73.850828°
Monday, 13/04/2026 10:21 AM GMT +05:30

Pune, Maharashtra, India
Mastek, Sadashiv Peth, Pune, Maharashtra 411030, India
Lat 18.506227, Long 73.850951
Thursday, 02/04/2026 08:57 AM GMT +05:30
Note - Captured by GPS Map Camera

Exposure to Other AYUSH Systems – Field Visit & Report (Unani System)

Report on Educational Visit to Z.V.M. Unani Medical College & Hospital, Pune - 19/12/2025

Introduction: As part of the M.D. Ayurveda (Samhita Siddhant) curriculum for understanding different AYUSH systems, an educational visit was organized to Z.V.M. Unani Medical College & Hospital to gain practical exposure to the Unani system of medicine and promote comparative learning with Ayurveda.

Objectives: The visit aimed to understand the basic principles of Unani medicine, observe diagnostic and therapeutic procedures, interact with faculty and practitioners, and compare Unani concepts with Ayurveda.

Observations: During the visit, students observed that the Unani system is based on the balance of four humors - Dam, Balgham, Safra, and Sauda - with emphasis on Mizaj (temperament). Diagnostic methods such as pulse examination, patient history, and observation of physical and mental traits were demonstrated. Therapeutic modalities including Ilaj-bit-Tadbeer (Regimental Therapy), Ilaj-bit-Dawa (Pharmacotherapy), and Ilaj-bit-Ghiza (Dietotherapy) were also observed. The institution had well-maintained OPD, IPD, pharmacy, and therapy sections.

Comparative Understanding: The visit helped learners understand similarities and differences between Unani and Ayurveda regarding principles, diagnosis, and treatment approaches such as Mizaj and Prakriti, Four Humors and Tridosha, and regimental therapies with Panchakarma.

Learning Outcomes: The visit enhanced interdisciplinary understanding, clinical exposure, and awareness regarding integrative healthcare systems. Students actively participated in observation, interaction, comparative study, and report preparation under faculty guidance and supervision.

Conclusion: The visit was informative and academically beneficial, successfully bridging theoretical knowledge with practical exposure and promoting a broader understanding of AYUSH healthcare systems.



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